



During his time working at the the Committee on Relations with $6 M_A W Z S 4 I_; K P W W T 14 / QN J / Z Z Z J a \ Q W V > M V L W Z [+:1 > 0]$ Pipins met law library director and [MZ^QVO I KPIQZ NZ $NMTTW_{-}$) UMZQKIV) [[WKQI\QW0/MW_N[4|| \underline{T} [W I UMUJM 4QJZIZQM[))44 UMUJWMNZ\PINUQ+WTUNUQ\\MM IVL 2]Za Broussard, who is now one of his IVL \PM)VV]IT 5MM\QVO 4WK mentors. "Camille placed me in a $)ZZIVOMUMV\setminus[+WUUQ\setminus\setminus MM 0$ J]VKP WN LQzMZMV\ RaWat[ive menthbet to 1 the Storaial $1 \text{ WZSML QV I TW} \setminus \text{WNML}[QX \text{ 2MMZ}] QX YQ TZQMQ[M[;1; ;:;1;]$ WN\PMTQJZIZa IVL\PPMIV)KILÅMIQLQPKM4LI 4QJZIZQM[$TI_{I} [KPWWT 1 MV \setminus W, 1; PMV + VQPMM 2 MQQ aT 1 V V W 1 \setminus Q$ WN)ZQbWVI\W KWUXT<NM\KMPWNAT5W4Q\a ;1; \W VIUM I Q[IT[WIXI[\XZM[QLMV\WN said Pipins. 4QJZIZa)[[WKQI\QWV WN 5IZ

) N \ M Z M I Z V Q V O P Q [U I [\ M Z ¼ [degree, Pipins became the reference librarian at Florida Coastal School W N 4 I 1 V PM UW^ML \W Baltimore to become the research $TQJZIZQIV I \setminus PM = VQ^MZ[Q \setminus a WN]$ 5 | ZaTIVL ; KPWWT WN 4 |) N\MZ [Q` vears in that position, he took on his current role as associate director $NWZ X]JTQK [MZ^QKM] I \ PM = VQ^MZ[Q a$ WN *IT\QUWZM 4I 4QJZIZa 1V PQ[role, he teaches legal research and a KTI[[WV 41 8ZIK\QKM < MKPVWTWOa $OM\ IT[W\ []XMZ^Q[M[\ \PM\ KQZK]TI\QWV$ reference, and instructional activities of the law library.) UMUJMZ WN))44 [QVKM he has been active on several committees and special interest sec-\QWV[;1;[OM I[IUMUJMZ WN

your organization who are not legal information professionals. You have to be open to learning from all types of people from ITT \ a

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big challenge in terms of time and space. I

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access to the facilities and the spaces that
I necessarily would like to have access to. I

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semester progresses, so we have to con-
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not sure are going to be possible or imple-

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Make sure that you respond to emails and
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up to do something. Make sure that you
K W U U]VQKI\M _MTT IVL LWV¼\ LQ[IXXMIZ W z
of the team. Another thing that I usually
say is, make sure that you learn about the
people in your profession, the connections
you make in that way will serve you well.
You also need to know the people within</pre>

people, and deadlines, and helping facilitate what other people wanted to do.

I teach a class about legal technology, so, that really keeps me motivated, because I $LWV\%\ _IV\ \ WUQ[[[WUM\PQVO 5a[\]LMV\[$ $IZM XZM \setminus a [I^{a} IVL 1 LWV 1/4 \setminus IV \setminus W \setminus ITS]$ about something that is completely out-LI\ML WZ \PI\¼[JMMV [WZ\ WN \W[[ML I[QLM *]\ 11/4 U W V I T W \ W N T Q [\[; W 1 O M \ \ P M ABA JournaWeekly 1 ¼ U XIZ\ W N)) 4 4 ¼ [4 M O I T Innovation & Technology SIS, which is a great group that shares all kinds of information. When I can, I go to the ABA Techshow. I also read lots of blogs and articles from various places, such as Dewey B Strategid V L / Z M O 4 I U J MIZakou [3 Geeks ZMIL))441/4 [3 V W _ 1 \))44 - ^ M V Q N 1 L W V 1/4 \ OM\\WZMIL\PQVO[1%TT OZIJ TQVS[IVL [\QKS them all in a folder for when I do have time, [W 1 KIV OW JIKS IVL [MM QN \PMZM¼[[WUM\PQVO there that I need to know about.

Be interested in meeting the rest of your

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I TW\ WN LQzMZMV\ XMWXTM LWQVO I TW\ WN LQN